## Grade 3: Weekly Phonics Focus

 Lesson 23In our classroom this week, we are learning to read and spell vowel-r, simple multisyllable words. Here are the patterns to practice this week:

| Vowel-r <br> Syllables | Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels <br> and the consonant $r$, which affects the way the vowel sound is <br> pronounced. The consonant $w$ before the vowel-r pattern <br> changes the a-r and o-r vowel sounds. |
| :--- | :--- |
| Vowel-r, <br> Simple <br> Multisyllable | In a multisyllable word with the vowel-r pattern, 1 or more <br> syllables follow the vowel-r pattern. There are two consonants <br> between the vowels. |

Here are some examples of words with the vowel-r, simple multisyllable pattern:

| carpet | comfort | warning | worsen | border | dirty | turnip |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading simple multisyllable words with the vowel-r pattern by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them. If there is a consonant $r$ following the vowel underline it as part of the vowel sound.
2. Remember that the $r$ is part of the vowel sound, but it is still considered a consonant when we think about where to divide the word.
3. Read each syllable, then read the whole word.

| curfew | support | person | affirm | tardy |
| :--- | :--- | :--- | :--- | :--- |

## Build Words

Guide your child through building simple multisyllable words with the vowel-r pattern by saying, "Let's build some multisyllable words." Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then, try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

| First <br> Syllables |
| :---: |
| ven |
| re |
| wor |
| per |


| Second <br> Syllables |
| :---: |
| mark |
| dor |
| fume |
| ry |


| My <br> Words |
| :---: |
|  |
|  |
|  |

## Find Words

As you work with your child in the content areas of math, science, and social studies, be on the lookout for words that are vowel-r, simple multisyllable words. Keep a list of the words you find. Then, ask your child to guide you through the process of dividing and reading the words.

әшинләd ‘Кллом ‘犭лешәл ‘лориәл :Кәу дәмsu甘 spıом p!!ng


