$\qquad$

## Grade 3: Weekly Phonics Focus

 Lesson 22In our classroom this week, we will review how to read and spell words with the vowel-r syllable pattern. Here is the pattern to practice this week:

| Vowel-r <br> Syllables | Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels <br> and the consonant $r$, which affects the way the vowel sound is <br> pronounced. The consonant $w$ before the vowel- $r$ pattern changes <br> the a-r and o-r vowel sounds. |
| :--- | :--- |

Here are some examples of words with the vowel-r syllable pattern:

| car | corn | $\underline{\text { warm }}$ | worn | fern | bird | surf |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading vowel-r words by saying, "Let's read some words." Read these steps to your child:

1. Find the vowel letters and underline them. If there is a consonant $r$ following the vowel remember to underline it as part of the vowel sound.
2. Say the syllable type and the vowel sound. Remember, the consonant $w$ before the vowel-r pattern changes the a-r and o-r vowel sounds.
3. Read the word.

| thorn | drop | march | treat | herd | warmth | creek |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Word Sort

Guide your child through this Word Sort by saying，＂Let＇s sort vowel－r words．＂ Read these steps to your child：

1．Find the vowel letter．Check if the consonant $r$ follows the vowel．
2．Say the vowel sound．Remember，the consonant $w$ before the vowel－r pattern changes the a－r and o－r vowel sounds．
3．Write the word under the correct column and read the word．
4．When all the words are written in the chart，read them all．

| turn | clerk | swarm | short | work | smart | first |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| ar <br> （car） | or <br> （corn） | $\mathbf{w}+\mathbf{a r}$ <br> （warn） | $\mathbf{w}+\mathbf{o r}$ <br> （worm） |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| er <br> （fern） | ir <br> （bird） | ur <br> （surf） |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

As you read and write with your child this week，be on the lookout for words that follow the vowel－r syllable pattern．Write the pattern words you and your child find in the correct column．
（•p！es әq pınoys


| uגnt | ＋SI！${ }^{\text {d }}$ | 入ノӘ｜つ | Y 1 OM | mudms | Hoys | tubus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In | $1!$ | $\boldsymbol{\lambda}$ | $10+M$ | ID＋M | 10 | ID |

：Кәу ләмsuも $\mathfrak{H o s}$ рıом



