$\qquad$

## Grade 3: Weekly Phonics Focus

## Lesson 16

In our classroom this week, we will review how to read and spell words with the vowel team syllable pattern. Here is the pattern to practice this week:

## Vowel Team Syllables

A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound.

Here are some examples of words with the vowel team syllable pattern:

| green | slight | coax | woe | snail |
| :---: | :---: | :---: | :---: | :---: |
| bay | void | soy | fault | flaw |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading vowel team words by saying, "Let's read some words." Read these steps to your child:

1. Find the vowel letters and underline them.
2. If there are 2 vowels, check if the vowels are side by side.

- Letter $w$ is part of a vowel team when it follows the vowel $a$.
- Letter $y$ is a part of a vowel team when it follows the vowels $a$ or $o$.

3. Say the syllable type and the vowel sound.
4. Read the word.

| sweet | thaw | oak | so | chain |
| :---: | :---: | :---: | :---: | :---: |
| chin | point | aid | flake | stay |

## Word Sort

Guide your child through this Word Sort by saying, "Let's sort vowel team words." Read these steps to your child:

1. Using 2 fingers, point to the vowel letters and say the vowel sound.
2. Write the word under the correct vowel team column and read the word.
3. When all of the words are written in the chart, read them all.

| doe | fawn | moist | spray | launch |
| :---: | :---: | :---: | :---: | :---: |
| float | night | street | Troy | aid |


| ee <br> (as in eel) | igh <br> (as in night) | oa <br> (as in oat) | oe <br> (as in toe) | ai <br> (as in mail) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
| ay <br> (as in hay) | oi <br> (as in oil) | oy <br> (as in boy) | au <br> (as in sauce) | aw <br> (as in straw) |
|  |  |  |  |  |
|  |  |  |  |  |

As you read and write with your child this week, be on the lookout for words that follow the vowel team syllable pattern. Write the pattern words you and your child find in the correct column.
('p!es əq pınous







