Dates: $\qquad$

## Grade 3: Weekly Phonics Focus Lesson 14

In our classroom this week, we are learning to read and spell open, simple multisyllable words. Here are the patterns to practice this week:

| Open Syllables | Open syllables have 1 vowel letter followed by no consonants, and <br> the vowel sound is long. The letter $y$ at the end of a syllable takes <br> on the role of a vowel. |
| :--- | :--- |
| Open, Simple | In an open, simple multisyllable word, 1 or both syllables follow <br> the open pattern. When there is 1 consonant between the vowel <br> sounds, most often the word is divided after the first vowel <br> (e.g., tildyl. |

Here are some examples of words with the open, simple multisyllable pattern:

| pony | logo | fifty | open | human |
| :---: | :---: | :---: | :---: | :---: |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading open, simple multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Draw a line to divide the syllables.

- If there is 1 consonant between the vowel sounds, try dividing after the first vowel.

3. Read each syllable, then read the whole word. Remember, when the letter $y$ is at the end of a 2-syllable word, it is most often pronounced with the long e sound.

| even | gravy | moment | item | tiny |
| :---: | :---: | :---: | :---: | :---: |

## Build Words

Guide your child through building open, simple multisyllable words by saying, "Let's build some multisyllable words." Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then, try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

| First <br> Syllables | Second <br> Syllables | My <br> Words |
| :---: | :---: | :---: | :---: |
| fro | cide |  |
| hu |  |  |
| zy |  |  |
| de |  |  |
| zra |  |  |
| zen |  |  |

## Find Words

As you work with your child in the content areas of math, science, and social studies, be on the lookout for words that follow the open, simple multisyllable pattern. Keep a list of the words you find. Then, ask your child to guide you through the process of dividing and reading the words.

