Dates: $\qquad$

## Grade 3: Weekly Phonics Focus Lesson 13

In our classroom this week, we will review how to read and spell words with the open syllable pattern. Here is the pattern to practice this week:

| Open Syllables | Open syllables have 1 vowel letter followed by no consonants, and <br> the vowel sound is long. The letter $y$ at the end of a syllable takes <br> on the role of a vowel. |
| :--- | :--- |

Here are some examples of words with the open syllable pattern:

| me | be | hi | pro | sly |
| :---: | :---: | :---: | :---: | :---: |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading open syllable words by saying, "Let's read some words."
Read these steps to your child:

1. Point to the vowel letter in each word.
2. Identify the syllable type and say the vowel sound. Remember, when the letter $y$ is at the end of a 1-syllable word, it is most often pronounced with the long i sound.
3. Read the word.

| fly | we | so | why | go |
| :---: | :---: | :---: | :---: | :---: |

## Word Sort

Guide your child through this Word Sort by saying, "Let's sort words." Read these steps to your child:

1. Point to the vowel letters in the word. Remember to put your fingers in a V-shape if the word follows the long vowel silent-e pattern.
2. Identify the syllable type as open, closed, or long vowel silent-e and say the vowel sound.
3. Read the word and then write it in the correct column below.

| sky | skate | no | nod | we | spy | cub | cube |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Open |  |  | Closed | Long Vowel <br> Silent-e |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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As you read and write with your child this week, be on the lookout for words that follow the open syllable pattern. Add the pattern words you and your child find to the chart above.


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ob '/o/ 'uәdo


