Dates: $\qquad$

## Grade 3: Weekly Phonics Focus Lesson 10

In our classroom this week, we are learning to read and spell long vowel silent-e, simple multisyllable words. Here are the patterns to practice this week:

| Long Vowel | Long vowel silent-e syllable words have 1 vowel, 1 consonant, an <br> Silent-e Syllable |
| :--- | :--- |
| e at the end, and the vowel sound is long. |  |$|$| In a long vowel silent-e, simple multisyllable pattern word, the |
| :--- |
| Silent-e, Simple |
| second syllable follows the long vowel silent-e pattern. There are |
| two consonants between the vowels. |

Here are some examples of words with the long vowel silent-e, simple multisyllable pattern:

| dispose | extreme | topside | reptile | engage |
| :--- | :--- | :--- | :--- | :--- |

Below are activities to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Read Words

Guide your child through reading long vowel silent-e, simple multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowels in the long vowel silent-e syllable.
2. Look for the 2 consonants between the vowel sounds and draw a line between them.
3. Read each syllable, then read the whole word.

| invite | mistake | update | advice | suppose |
| :---: | :---: | :---: | :---: | :---: |

## Build Words

Guide your child through building long vowel silent-e, simple multisyllable words by saying, "Let's build some multisyllable words." Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then, try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

| First <br> Syllables |
| :---: |
| dis |
| bed |
| man |
| es |


| Second <br> Syllables |
| :---: |
| time |
| cape |
| like |
| made |


| My <br> Words |
| :---: |
|  |
|  |
|  |

## Find Words

As you work with you child in the content areas of math, science, and social studies, be on the lookout for words that follow the long vowel silent-e, simple multisyllable pattern. Keep a list of the words you find. Then, ask your child to guide you through the process of dividing and reading the words.



