Dates:

## Grade 3: Weekly Phonics Focus Lesson 5

In our classroom this week, we are reviewing how to read and spell words with vowel-r patterns ar, or, w+ar, and w+or. Here are the letters and patterns to practice this week:

| Consonants | $\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{f}, \mathrm{g}, \mathrm{h}, \mathrm{j}, \mathrm{k}, \mathrm{l}, \mathrm{m}, \mathrm{n}, \mathrm{p}, \mathrm{q}, \mathrm{r}, \mathrm{s}, \mathrm{t}, \mathrm{v}, \mathrm{w}, \mathrm{x}, \mathrm{z}$ <br> y at the beginning of a word |
| :--- | :--- |
| Vowels | a, e, i, o, u <br> y at the end of a word |
| Closed <br> Syllables | Closed syllable words have 1 vowel letter followed by 1 or <br> more consonants and the vowel sound is short. |
| Vowel-r <br> Syllables | The vowel-r pattern has 1 vowel followed by the consonant $r$, <br> which affects the way the vowel sound is pronounced. The <br> pronunciation for the vowel-r patterns in this lesson are: <br> - ar spells the /ar/ sound, as in the keyword car. <br> - or spells the/or/ sound, as in the keyword corn. <br> - w + ar spells the /w + or/ sound, as in the keyword warn. <br> - w + or spells the /w + er/ sound, as in the keyword worm. |

(Note: A letter in slashes, such as $/ \mathrm{s} /$, indicates that the letter sound rather than the letter name should be said.)

Here are some examples of words with the patterns we are reviewing:

| ar |  | or |  | $\mathbf{w + a r}$ |  | $\mathbf{w + o r}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| jar | march | form | porch | warp | dwarf | work |  |
| world |  |  |  |  |  |  |  |

Below is an activity to practice at home this week. You may also use the activities and questions from the initial Family Support Letter to further address your child's success in learning the weekly phonics focus.

## Word Sort

Guide your child through this Word Sort by saying, "Let's sort words." Read these steps to your child:

1. Find the vowel in the word.
2. Is the single vowel letter followed by the consonant $r$ ?
3. Identify the syllable type as vowel-r or closed and say the vowel sound.
4. Read the word and then write it in the correct column below.

| north | ward | rich | yarn | brick | word |
| :---: | :---: | :---: | :---: | :---: | :---: |
| rest | smart | trap | worth | for | swarm |


| ar | or | $\mathbf{w}+\mathbf{a r}$ | $\mathbf{w}+\mathbf{o r}$ | Closed |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

As you read and write with your child this week, be on the lookout for words with vowel-r patterns ar, or, w+ar, and w+or. Add the pattern words you and your child find to the correct column in the chart above.

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